

Into the Promised Land – A Study of Joshua



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Overview

Upon the death of Moses, Joshua was called to lead God's people into the Promised Land, the land that God had promised to give to them through His covenant with Abraham. It was to be their land; no man would be able to stand before them all the days of their life. God would not leave them or forsake them. Their only task was to be strong and courageous in their conquering of the land. And though they committed to doing so, it wasn't too long before the people began to fail in their commitment to the Lord. Joshua is the beginning of the story of the failure of God's people to live up to their covenant responsibilities in the land, their failure to conquer the land as they had been called to do, the subsequent judgement of God upon the people (culminating centuries later in the two destructions of Jerusalem by Babylon and Rome), and in God's covenantal faithfulness is maintaining a remnant of His people over time until the promised coming of the savior of His people in Jesus Christ and His inclusion in His kingdom of the Gentiles. Studying Joshua will help us to see our responsibilities in conquering the land (today, the entire earth) to spread God's kingdom and understand how God has faithfully provided a Conqueror and King who will lead us in that conquest and provide our victory where earthly kings had failed us.

Resources

This study is designed to be a 17-week study with daily readings and questions five days each week. It is great for individual and group study.

It was prepared using [Joshua: No Failing Words](#) by Dale Ralph Davis. This is an excellent resource for individuals or group leaders. Of course, many others have written about Joshua. Here is a [survey of several other authors](#) looking at Joshua's place in the Bible, organization, and themes. And here is a homily [examining the fear of the Lord during the destruction of Jericho](#) in Joshua 5:13-6:27.

Joshua Study – Lesson 1
Chapter 1:1-18; 24:29-33

Day 1: Read Joshua 1:1-4

1. As mentioned in v. 3, the land that God is giving Israel was the object of a promise to Moses. Who else received this promise? List other verses in Scripture to support your answer.
2. Read Deuteronomy 34. What do you learn about Moses in this chapter?
3. In the context of Moses' death, what is the importance of these first four verses, especially the restatement of the patriarchal promise to Joshua?

Day 2: Read Joshua 1:5, 9, 17

4. Why might have God repeatedly told Joshua that “Lord your God is with you wherever you go”?
5. God commands Joshua not to be frightened or dismayed, but to be “strong and courageous.” What is to be the source of Joshua's strength and courage?
6. Read Hebrews 13:5-6. What is the source of your courage and strength?

Day 3: Read Joshua 1:7-8

7. God clearly expects Joshua to be obedient to Him, commanding him to be “careful to do according to all the law.” What is the formula that leads to this obedience?

8. Read Psalm 1. What is the similar formula found in v. 2?

9. What difference does the centrality of God's Word make in the life of the man in Psalm 1? Can it make a difference in your life too?

Day 4: Read Joshua 1:12-18

10. Explain the meaning of this passage in the context of Numbers 32.

11. Read Hebrews 10:25 and 1 Samuel 23:16. Moses was no longer with Israel, and he is no longer with us today. How is the unity of God's people important in the life of the church today?

Day 5: Read Joshua 24:29-33

12. As Joshua opened with the funeral of Moses, it closes with three more funerals. How is the fulfillment of God's promise to Abraham highlighted by these three funerals?

13. Read Judges 2:10. Explain what happened to the faithfulness and obedience of Israel in the years following Joshua's death.

14. Read John 20. Even though we have no eyewitnesses to the faithfulness of God during the times of Moses, Joshua, and the apostles with us today, how can you continue to walk in faith and obedience?

Joshua Study – Lesson 2
Chapter 2:1-24

Day 1: Read Joshua 2

1. What is Rahab's confession of faith in vv. 8-11? What do you learn about God from it?
2. What does Rahab say is the basis for her faith in v. 10?
3. How have God's mighty works, biblical or otherwise, played a role in your coming to faith and/or in the growth of your faith? What are some of those works?

Day 2: Read Joshua 2:8-14 and Deuteronomy 4:35-40

4. What do you learn about God from Joshua 2:11?

5. Israel was similarly told in Deuteronomy 4 "that the Lord is God in heaven above and on the earth beneath." What was to be their response to this knowledge? How does this apply to you today?

Day 3: Read Joshua 2:8-14 and 1 Peter 2:9-12

6. Rahab responds to her knowledge of God's might and majesty in vv. 12-13. What is she seeking? Why?

7. How does 1 Peter 2:10 apply to Rahab? How does it apply to you?

8. What is to be your response to the visitation of God's mercy upon you?

Day 4: Read Joshua 2:15-24

9. How are the Israelite spies encouraged by God's faithfulness as shown during their visit to Jericho?

10. In how many verses is the "land" mentioned? Read Genesis 12:1-9. How do the mentions of the land in Joshua help communicate God's faithfulness to His people?

11. What are some ways you might encourage your wife, family, or friends of your faithfulness towards them?

Day 5: Read Joshua 2:15-24 and Matthew 1:5

12. Rahab was a pagan and a prostitute. Yet she is also one of Christ's ancestors. What does this tell you about God's grace?

13. How does the story of Rahab encourage you in your relationship with Christ?

Joshua Study – Lesson 3
Chapters 3:1 – 4:24

Day 1: Read Joshua 3:1-6

1. Joshua told the people, “Consecrate yourselves, for tomorrow the Lord will do wonders among you.” Read Exodus 19:10, 14, 22; Numbers 11:18; Joshua 7:13; & 1 Samuel 16:5. What did this demand entail? Why do you think God’s people were required to sanctify themselves here and in other situations?
2. What do you do to prepare yourself to meet God in worship? How could you improve your preparation?

Day 2: Read Joshua 3:7-17

3. God used the crossing of the Jordan to exalt Joshua. Why would this have been important to Joshua and to Israel? See Joshua 4:14.
4. According to Joshua in vv. 10-13, what is the purpose of God’s cutting of the waters of the Jordan? Why is this important?

Day 3: Reread Joshua 3:7-17

5. What might the author of Joshua included the parenthetical remark that “the Jordan overflows all its banks throughout the time of harvest.”
6. How has God recently displayed His power in your life?

7. What strength and assurance can you draw from knowing “that the living God is among you?”

Day 4: Read Joshua 4:1-24

8. What does Joshua say is the purpose of the 12 stones?

9. Why might the people need a sign to help them remember the crossing of the Jordan?

10. Read Deuteronomy 8. Of what does Moses remind the people?

11. God’s greatness is certainly on display in today’s passages, but so is His goodness. What in these passages help you to see God’s goodness?

Day 5: Reread Joshua 4:1-24

12. How might the information in v. 18 help assure the Israelites that the crossing of the Jordan was God’s work?

13. Read Exodus 12:2-3. Joshua 4:19 tells us that the crossing of the Jordan was on the 40th anniversary of the first Passover when God began to prepare His people for the exodus. What significance might his have?

14. Do you too often forget the mighty works and goodness and greatness of the Lord? How might you better remember these things?

15. Where do you notice the wonder of God the most? When do you see His hand at work?

Joshua Study – Lesson 4
5:1-12

Day 1: Read Joshua 5:1-3, 8

1. What were the effects of the news of the Israelites on the kings of the Amorites and Canaanites?
2. How did the effects of the news of the crossing make it a good time for the circumcision of Israel?

Day 2: Read Joshua 5:2-6

3. Also read Genesis 17:7-11. What were the promises of the covenant? What was its sign?
4. Were all the people of Israel who came out of Israel circumcised? Did they then receive the covenant promises?
5. Read 1 Corinthians 10:1-12. How does Paul help explain the failure of this generation to receive the covenant blessings? Can the same thing happen to us today?

Day 3: Read Joshua 5:5-9

1. God's oath to Abraham, Isaac, and Jacob had been to give their descendants the Promised Land (see Exodus 32:13). Did the Lord's oath in v. 6 negate the old oath?
2. Also read Genesis 17:14. What did it mean for someone not to be circumcised? How might have this applied to the generation born in the wilderness?

3. What does the initial fulfillment of the covenant to an uncircumcised generation tell us about God's faithfulness? Can unbelief in people thwart the purpose of God?

Day 4: Read Joshua 5:10-12

4. Did the ceasing of the manna mean that God had stopped providing for the people of Israel? Why or why not?

5. What was the difference between the way God provided for Israel's food in the wilderness and the way He provided it in the Promised Land?

6. How have you seen God work in ordinary ways in your life? In extraordinary ways?

Day 5: Reread Joshua 5:10-12

7. Review Exodus 12-14. What similarities and differences do you see when comparing the first Passover and the first exodus with the Passover celebrated in Joshua 5 and this second exodus out of the wilderness?

8. Read John 14:1-18. What preparations has Jesus made for your exodus out of the wilderness of this fallen world? How should you respond to this? What preparations should you be making?

Joshua Study – Lesson 5
5:13-6:27

Day 1: Read Joshua 5:13-6:5

1. Israel was again at the place they had feared to enter 40 years ago. Read Joshua 14:1-10. What did Joshua and Caleb tell the people that God would do for them when they faced the people of the land?
2. What do we learn about God from the connection of today's passage and Numbers 14? What do you think Joshua's response was to the appearance of the LORD in this connection? What is yours?
3. The Lord didn't fit into any of Joshua's categories (see 5:13b-14a). Instead, He asserts His sovereignty. How do we see His sovereignty in today's passage? How is Joshua to respond to God? How are we?

Day 2: Read Joshua 6:6-15

4. God usually chooses to work through ordinary means, the natural forces of the world and the people He put here. Does He do this when it comes to the destruction of Jericho? Explain.
5. Because of God's use of ordinary means, people sometimes forget God's role in the events of the world. How does God ensure this won't happen with the fall of Jericho?

Day 3: Read Joshua 6:16-21.

1. To whom did the land belong before Israel came?
2. What is to be done with city and all that is in it? How do you see this in light of Genesis 15:16?
3. Read Deuteronomy 9:4-5? Is God giving this land to Israel because they are better than its previous inhabitants? What does God warn them about? How can you apply this to your own life today?

Day 4: Re-read Joshua 6:16-21.

4. Before Joshua allows the people to shout, he stops and lays down God's commandments before them. What does he tell them?

5. Why do you think he did this?

6. What do verses 17-19 remind us to focus on in our victories and defeats?

Day 5: Read Joshua 6:22-25

7. Not everything in the city was devoted to destruction. Explain what happened.

8. Why was Rahab and her family saved?

9. What are we to make of this story of salvation in the midst of the destruction of Jericho?

Joshua Study – Lesson 6
Chapter 7

Day 1: Read Joshua 7:1-5

1. Why did the men of Israel lose the battle against the men of AI? Use the other verses in the reading to support your answer.
2. In verse 1, who is identified as the one who sinned against God? Yet against who did God's anger burn?

Day 2: Read Joshua 7:6-9, Numbers 14:1-3, and Deuteronomy 1:26-33.

3. What is Joshua's complaint to the Lord?
4. Is Joshua's complaint faithful? Explain how it does—or doesn't—differ from the complaints of the people in Numbers and Deuteronomy.
5. What events in your life or the world today might lead you to similar, righteous prayers to God?

Day 3: Read Joshua 7:10-15

1. Also using other verses in chapter 7, list the different sins or the responsibility for sins are explained, and who was responsible for them, also noting whether the references are singular or plural.

2. Read 1 Corinthians 5. What do you learn here about the seriousness of sin, its infectious nature, and God's punishment of Israel for the actions of Achan?
3. How does the wrath of God inspire the fear of God among His people?

Day 4: Re-read Joshua 7:10-15, and read Joshua 1:5, 8; 3:7, 10; 6:27 and Exodus 33:15-16.

4. Explain the importance to Israel of God's presence with them.
5. In v. 12, what does God say will happen to Israel if they do not deal with their sin?
6. What should be the reaction of individuals and congregations today to v. 12?
7. How does God's wrath, in light of verse 12, serve as a reminder to you of His mercy?

Day 5: Read Joshua 7:16-26.

8. List another passage(s) in the Bible that, like the severity of Achan's punishment, highlights the severity of breaking God's covenant. What do you learn from them?
9. No one sins in isolation. How might your sins affect others?

Joshua Study – Lesson 7
Chapter 8

Day 1: Read Joshua 8:1-2

1. How do v. 1-2 differ from Joshua 7:2-3? What do you learn from this?

2. Read 2 Corinthians 4:7. How do we see the truth of this in the stories of Jericho and Ai?

Day 2: Read Joshua 8:2, 27; Exodus 16:13, 35; Exodus 17:16; and Deuteronomy 2:34-35.

3. What do these verses tell you about God's provision for his people and the folly of Achan?

4. Read Joshua 7:1 and Matthew 6:25-34. What comes first, before worrying about our needs?

5. Read Genesis 3:1. How did the serpent turn Eve away from her knowledge God's generosity, provision, and goodness? How do you struggle with "serpent theology" today?

Day 3: Read Joshua 8:3-26.

1. How is God praised and glorified in the story of the destruction of Ai?

2. Few details are given in 8:1-2 about God's instructions for the attack on Ai. Why might the author have withheld them, and chose instead to reveal them in the story of the attack?

Day 4: Read Joshua 8:28-29.

3. Some contemporary readers cringe at the barbarism of such passages as today's reading. How might you respond to this, especially in light of battles and wars we have witnessed in the last century?
4. Read Joshua 10:26-27 and Deuteronomy 21:22-23. Why was the king of Ai's body hung? To kill him? To curse him? Or to display what happens to those who are accursed of God? In other words, does the tree bring the curse or does the curse bring the tree?
5. It is easy to take lightly the judgment of God in a story about an obscure city and obscure king that took place 3,400 years ago. Read Galatians 3:13-14. How does this passage help you apply more weight to the judgment of God and bring it into focus on your life today?

Day 5: Read Joshua 8:30-35.

6. Today's passage is an abrupt shift from the series of battles that has been in focus since chapter 5. Go back to the beginning of chapter 5. Why might have this been a time for Joshua to renew the covenant vows?
7. In what ways has God caused you to pause from your 'work' and to look at His word? Why is such renewal important?

Joshua Study – Lesson 8

Chapter 9

Day 1: Read Exodus 23:31-33; Deut 7:1-3; and Deuteronomy 20:10-18.

1. At the time of the Gibeonites deception of Israel, Joshua had just “read all the words of the law” to the Israelites and the sojourners among them (see Joshua 8:30-35). It seems almost like the Gibeonites were listening in. What words of the law might have motivated the Gibeonites to seek peace?

2. What words may have instructed the Gibeonites in how to go about seeking peace with Israel?

Day 2: Read Joshua 9:3-15

3. What preparations did the Gibeonites make to try to convince the Israelites of the far away location of their country?

4. How did the Gibeonites’ report in vv. 9-10 of their knowledge of past victories add to the deception of the Israelites? Why might they not have mentioned Jericho or Ai, even those these attacks were probably the main motivation for the deception?

Day 3: Re-read Joshua 9:3-15; Numbers 27:21; and James 4:2.

1. Explain how the words of the Gibeonites in vv. 9-11 are also a spiritual testimony about God. How might this have further increased the deception of the Israelites?

Joshua Study – Lesson 9

Chapter 10

Day 1: Read Joshua 10:1-11

1. Joshua had heard God's encouragement in v. 8, "Not a man of them shall stand before you," before (see Joshua 1:5). Why might God have chosen to reaffirm His promise to Joshua in the situation he faced rather than reveal something entirely new to him?
2. Considering your answer to question 1, as you face times of trial, how might you seek the comfort and reassurance of God?
3. Based on v. 9, how did Joshua react to God's reassurance? How can Joshua's reaction inform you when you receive God's comfort today?

Day 2: Reread Joshua 10:1-11.

4. There are two main ways to render v. 10 in English. Dale Ralph Davis believes the following—which shows God as a warrior—is the proper way: "And the Lord threw them into a panic before Israel, *and he* struck them with a great blow at Gibeon and chased them by the way of the ascent of Beth-horon and struck them as far as Azekah and Makkedah." Contrary to Scripture, Christ is often not viewed as a warrior today. List some verses in the New Testament that portray Christ as a warrior.
5. In what ways does Christ reveal Himself as a warrior today?

Day 3: Read Joshua 10:12-14

1. There are several ways of describing what happened to the sun and moon that day. Whichever of these we might believe, the author of Joshua seems to have something else extraordinary in mind when he penned v. 14. Why do you think that “there has been no day like it before or since?”
2. Are you amazed when God answers your prayers? If so, why?

Day 4: Read Joshua 10:16-27.

3. How might Joshua’s instruction to “put your feet on the necks of these kings” be seen (loosely speaking) as a sacrament? Use v. 25 to inform your answer.
4. List another symbolic action(s) of God or His leaders in the Old Testament that reassured the faith of His people?
5. How do the sacraments (baptism and the Lord’s Supper) encourage and strengthen your faith?

Day 5: Read Joshua 10:28-43 and Judges 1.

6. These verses describe the conquest of southern Canaan. Yet Judges 1 tells us that Israel still had much to do in the days after Joshua. When you see victory in your life, do you often have to go back and get another victory over the same thing? What are the causes for the need for such ‘re-victory?’

Joshua Study – Lesson 10
Chapter 11:1-15

Day 1: Read Joshua 11:1-5

1. While the author lists many details in these verses, he also uses several descriptive words or phrases. List the details and the descriptive words/phrases.
2. Using the Word of God to enlighten your imagination, describe the situation Israel faced as Jabin gathered the armies of the North.
3. Why might the author have made the effort to so thoroughly describe the situation facing Israel?

Day 2: Read Joshua 11:6-7

4. Describe the sequence of events in vv. 6-7. How did Joshua respond to the Lord's encouragement?
5. What do you know about the outcome of the battle before you read about it in vv. 8-9? Does God's sovereignty cause you to "let go and let God" or to actively "grab hold" of God's promises like Joshua did?

Day 3: Read Joshua 11:6-9

6. Compare vv. 6 & 9. What did God say to do with the horses and the chariots? What did Joshua do with the horses and the chariots?

7. Doug Wilson says that when we face difficult situations, “Either our weakness is manifest and paralyzes us, or we are not aware of [our weakness], and proceed under banners flapping in the crisp breeze of our own vanity.” Thinking about the attack in v. 7 and the horses and chariots, explain how neither of these appears to have happened to Joshua. Why do you think he avoided these extremes?

Day 4: Read Joshua 11:10-15; Exodus 34:11-16; Numbers 33:51-54; and Deuteronomy 20:16-18.

8. What do we learn about Joshua in these verses?

9. Why was the witness of Joshua important? Who was he witnessing to?

10. How can leaders today, either our political leaders or ourselves as leaders in our families, churches, and workplaces, display our faithfulness like Joshua?

Day 5: Re-read Joshua 11:10-15

11. Browse back through Joshua. Which cities are specifically mentioned as being burned?

12. If Joshua did not burn all the cities, why was this? Why not burn all the cities they conquered?

Joshua Study – Lesson 11
Chapter 11:16-23

Day 1: Read Joshua 11:16-18, Exodus 23:29-30, and Deuteronomy 7:22-24

1. How long did it take for Israel to complete the conquest in Canaan?
2. Should the Israelites have expected this? What were God's purposes in this?

Day 2: Re-read Joshua 11:16-18, along with Hebrews 10:35-39.

3. How was God's power at work in the life of the Israelites?
4. God still works in us as He did in the Israelites, both to will and to work for His good pleasure (Phil 2:13). How can you apply today's readings to your life today?

Day 3: Read Joshua 11:19-20

5. Why might have God hardened the hearts of the Canaanites? Find a verse to support your answer.
6. Compare v. 20 with the hardening of Pharaoh's heart in Exodus 4-14 and Paul's use of "God gave them up" in Romans 1:24, 26, 28. Note similarities and differences. What does it mean by God "hardening their hearts?" Why is this difficult for some people to understand?

7. Read Hebrews 3:12-13. What should be our response to the commands of God?

Day 4: Read Joshua 11:21-22 and Numbers 13:28, 31-33.

8. Who were the Anakim?

9. Read Deuteronomy 1:26-28. How did the Israelites originally respond to the Anakim? Why?

Day 5: Read Joshua 11:22-23, Deuteronomy 9:1-2, and Ephesians 1:20-22.

10. Why were the fears of the Israelites foolish?

11. Why does fear get in the way of your trust in God? Why does it not allow you to move forward?

12. What fears might you have that constantly challenge your trust in God?

Joshua Study – Lesson 12
Chapter 12

Day 1: Read Joshua 12:1-6

1. Read Joshua 22:21-29. Why might the listing of kings that Moses defeated be important for establishing and maintaining the unity of Israel?
2. In what ways does the church today, and your church in particular, struggle with disunity? See James 2:1-9, 1 Corinthians 4:6, and Revelation 22:18-19.

Day 2: Read Joshua 12:7-24 and Genesis 12:4-9; 13:14-18; and 15:17-21

3. What is the importance of today's passage in the context of the passages from Genesis?
4. Why did Israel need assurance of God's faithfulness?

Day 3: Read Joshua 12:7-24

5. Dale Ralph Davis says, "It is as faith give thanks in detail that faith is nurtured." What are some specific things you can give thanks for today? How can you better align your prayers with the detailed thanksgiving in Joshua 12?
6. How does God assure you of His faithfulness?

Day 4: Read Joshua 12.

7. How does seeing victories in the Old Testament give you hope for the final victory in Christ?
8. List a New Testament passage or two that give you hope for the future?

Joshua Study – Lesson 13
Chapters 13-17

Day 1: Read Joshua 13

1. Modern readers might be hard pressed to be interested in the long list of boundaries described in this and subsequent chapters. Why might the Israelites, however, have placed great importance on them?
2. Verse 13 is the first mention in this week's readings that the tribes did not drive out all of the inhabitants of the land. List the other three times this is mentioned in chapters 15, 16, and 17. What was wrong with this? What were the consequences of this? See Exodus 23:23-33 and Judges 2.
3. How can allowing the "little things" in life to remain unchecked, especially after whatever crisis we have faced is past, hurt you in the long run?

Day 2: Read Joshua 14

4. In this chapter, Caleb requests his inheritance. What is the basis of his request? List examples from the passage.
5. Read Joshua 15:13-17. How does Caleb demonstrate his faithfulness to God? How does the reliance of Caleb on the faithfulness of God help him to be faithfully obedient?

Day 3: Read Joshua 15

6. How does the listing of cities and borders demonstrate the fulfillment of God's covenant promise?

7. How is Israel's concrete and tangible inheritance in Canaan a foreshadowing of our own?

Day 4: Read Joshua 16 & 17

8. Manasseh is the oldest born of Joseph, yet the inheritance of Ephraim is described first. Why might this be? (See Genesis 48)

9. Does the "unconventional" nature of God's ways cause you to adore Him more or questions his ways? Or both? Why?

10. Read Numbers 27:1-11. Are you faithful and bold in your prayers? How does the faithfulness and boldness of the daughters of Zelophedad demonstrate how we might better approach God in our prayers?

Day 5: Read Joshua 17

11. How do the people of Joseph demonstrate discontentment with God's gift of land to them? What do you think might be the cause of this discontentment?

12. How does Joshua remind the people of Joseph in vv. 17-18 that God will provide for them? What words of Scripture might you turn to today to be reminded of God's sufficient provision for you and your family?

Joshua Study – Lesson 14
Chapters 18-21

Day 1: Read Joshua 18

1. Read Deuteronomy 12:1-15, Judges 18:31, and 1 Samuel 1:1-3. What does Shiloh seem to be used for during this time?
2. Though Shiloh is only a temporary fulfillment of the promise of Deuteronomy 12, what blessings should the Israelites have experienced there?
3. Had the people completed their task of taking possession of the land? How might the actions of Joshua in vv. 2-10 assisted them in their task?

Day 2: Read Joshua 18-19

4. How were the lots of Israel determined? How is your lot in life today determined? Do you find comfort in this? How might this help you complete the tasks you are given?
5. Read Joshua 14:6-15. How might the allotments to Caleb and Joshua be an encouragement to Israel? To you?

Day 3: Read Joshua 20 and Deuteronomy 19:4-13.

6. The cities of refuge are both a haven and a prison. How can we see the sanctity of life in today's passage and in this arrangement?

7. Read Numbers 35:31-34. When can the accidental manslayer leave a city of refuge? How might this be a sign of things to come?

Day 4: Read Joshua 21.

8. What can we learn from the Levites in their laying claim to God's promises and provision for them?

9. The Levites were sojourners, spread throughout the land. How does this compare to Christians today? How does the role of the Levites (see Malachi 2:4-7) serve as an example for today's Christian?

Day 5: Read Joshua 21:43-45.

10. Though Israel had not completed their part yet, how do we see God's faithfulness displayed in Joshua 1-21?

11. How does the praise offered in today's passage serve as an example for us as we worship God in the midst of our (and His) enemies?

12. How can today's passage also serve as a reminder of God's promises? See 2 Thessalonians 1:6-9.

Joshua Study – Lesson 15
Chapter 22

Day 1: Read Joshua 21:43-45 and Romans 12:1-2.

1. The verses in Joshua 21 do a good job of summing up the theme of the first 21 chapters of Joshua. What do these verses tell you about God?
2. Based on the theme of the first 21 chapters, how would we be expected to respond? Use the verses in Romans to help shape your response.

Day 2: Read Joshua 22:1-8

3. How did the tribes east of the Jordan respond to God's commandments? What did they receive in return?
4. How does Joshua both commend and command the tribes? How does this help us understand about how we can encourage and disciple other Christians?

Day 3: Read Joshua 22:9-20 and Deuteronomy 12:1-14.

5. Why would the people of Israel object to the building of the altar by the eastern tribes?
6. How does your church worship? Does it look to the Bible to determine how it should structure its worship of God? Why Sunday? Why singing? Why, or why not, instruments? Why or why not communion?
7. How did the people of Israel respond to the news from the east? How did they fare in this first test of their duty to be vigilant in their faithful response to God's faithfulness to them?

8. How are you doing in your response to God's faithfulness?

Day 4: Read Joshua 22:21-29, Hebrews 10:24-25, and Galatians 2:11-21

9. What were the fears of the Eastern tribes?

10. How are the Eastern tribes' concerns about unity in worship seen in today's New Testament passages?

Day 5: Read Joshua 22:30-34.

11. Summarize the theme/focus of Joshua 22.

12. How does the conflict in this chapter come to a close?

13. How can we apply the lessons of Joshua 22 to the church today?

Joshua Study – Lesson 16
Chapter 23

Day 1: Read Joshua 23:1-3, Psalm 78:2-8

1. What is it that the people, or elders and leaders, have witnessed?
2. What is the responsibility of those who are witness to God's great works?
3. How can you apply this to your life today?

Day 2: Read Joshua 23:3-5

4. What assurance can we have as we witness the works of God?
5. Explain how we can have rest from our labor (v.1) yet still have labor to do (vv. 4-5)?

Day 3: Read Joshua 23:6-13

6. What are the standards of obedience that the Israelites are called to in these verses?
7. What are the motives for obedience given in these verses?

Day 4: Read Joshua 23:14-16

8. How does Joshua describe God's faithfulness?

9. What is Joshua's final warning to the people? Why do you think he offers it?

Day 5: General Questions for Reflection

10. How important is it that we pass on to the next generation the "praise worthy deeds of our God?"

11. What are believers so prone to forget in the present what Yahweh has done in the past?

12. Why does Scripture remind believers so often to "remember?"

13. Does the fear of God move you to obedience or does it cause you to be afraid to do anything?

14. Is it wrong to be scared into obedience? Why does God give such warnings in the middle of praise?

Joshua Study – Lesson 17
Chapter 24

Day 1: Read Joshua 24:1-13

1. Why was it necessary for Joshua to recount and review God’s grace-filled history of Israel?
2. Why is it helpful for Joshua remind the Israelites—and us—that Abraham “served other gods?”

Day 2: Read Joshua 24:1-13

3. Joshua reviews the long record of God’s faithfulness in a very short time. List some situations where some of the characters in the Bible weren’t—or might not have been—so sure that God would follow through on his promises.
4. How do you struggle with the mysterious ways and gradual pace of the unfolding of God’s faithfulness?

Day 3 Read Joshua 24:1-13

5. What are the three major periods/locations in this passage in which the power of God is revealed to the Israelites?
6. Describe one or two instances recounted in this history where God arranged the circumstances to clearly show the Israelites that they had to depend on Him for deliverance?

Day 4: Read Joshua 24:14-24

7. What is the demand made by Joshua of the Israelites starting in v. 14? How do they respond in v. 16ff?

8. Why does Joshua respond to the Israelites by telling them, “You are not able to serve the LORD, for he is a holy God. He is a jealous God; he will not forgive your transgressions or your sins.” How does this apply to us today?

9. How does Joshua charge the people to carry out their commitment to serving God?

Day 5: Read Joshua 24:25-33

10. By setting up a witness, Joshua leaves no doubt about the complete commitment the people have made to God. Provide an example or two of how Christ similarly calls for a total commitment from those who follow Him.

11. In addition to vv. 26-27, stones are also used for witnesses in Joshua 4:6-7; Joshua 22:27-28; and Joshua 22:34. There are also various forms of witnesses in Genesis 31:48; Genesis 31:52; Deuteronomy 31:19; Deuteronomy 31:21; Deuteronomy 31:26. What is the purpose of these witnesses? Why do we need them?